

<u>Squirrels Class Weekly Newsletter</u>

<u> Spring Term 4 - Week 6</u>



| Key information                             |   |  |  |
|---|---|--|--|
| Year 6 revision 8.20am (Monday and Tuesday) |   |  |  |
| Monday                                      | <ul> <li>Reading records handed in and handed out - children<br/>must have read at least 5 times.</li> <li>Little Wandle reading books to be handed in.</li> <li>Bach to the future roadshow for whole school<br/>Girls Football Team lesson - girls to come to school<br/>dressed in their PE kit.</li> </ul>  |  |  |
| Tuesday                                     | - 2pm Headteachers Tea Party  |  |  |
| Wednesday                                   | <ul> <li>No Early Morning Club today</li> <li>No early morning revision today.</li> <li>9AM Easter Service</li> <li>10am Singing at Russell Court Nursing Home</li> <li>Decorate a boiled egg competition please bring<br/>in an egg (decorations too if they wish)</li> <li>Easter hunt</li> <li>Homework due in and holiday homework handed out.</li> </ul> |  |  |
| Thursday                                    | <ul> <li>No early morning revision today</li> <li>Last day of term - have a lovely Easter break (3)</li> </ul>  |  |  |

| This week's learning |  |                              |  |
|----------------------|--|------------------------------|--|
| <u>Subject</u>       | Overview   |                              |  |
|                      |  |                              |  |
| Maths                | <u>Year 5</u>  | <u>Year 6</u>                |  |
|                      | area of rectangles   | percentages of an amount 2   |  |
|                      | area of compound shapes  | percentages - missing values |  |
|                      | consolidation  | consolidation                |  |
| English              | This week, the children will begin writing their persuasive adverts.             |                              |  |
| RE                   | How do Christians put their beliefs into practice?                               |                              |  |
|                      | To give examples of ways religious ideas are put into practice in everyday life. |                              |  |
| Computing            | To group objects to make them easier to work with.                               |                              |  |
| Music                | To use music notation to create visual representations of TIKI-                  |                              |  |
|                      | TIKI, TI-TIKI and TIKI-TI rhythms.   |                              |  |
| PSHE                 | To recognise unsafe or suspicious content online and what to do                  |                              |  |
|                      | about it.  |                              |  |
|                      | To learn how to respond to and if necessary, report information                  |                              |  |
|                      | viewed online which is upsetting, frightening or untrue.                         |                              |  |
|                      |  |                              |  |

## <u>Week 5 Attendance</u>

We came 3<sup>rd</sup> in the school with 95.93% SATISFACTORY!